

Superintendent Goals 2023-24

Superintendent Goal #1: <i>(What area of student learning do we want to improve?)</i>
Improve District Engagement with Families and Community: (Professional Practice)
Critical Path Activities: <i>(What are the most critical activities the District will undertake?)</i>
<ul style="list-style-type: none">- Conduct independent communications assessment- Implement communications leadership training based on assessment- Implementation of unified family communication tool (Parentsquare)- Shift language in District communications to more family-friendly messaging- Increased web and social media presence

Superintendent Goal #2 <i>(What area of student learning do we want to improve?)</i>
Develop new leadership Teams at Central Office and Districtwide as High-performing, Equity-focused Teams.
Critical Path Activities: <i>(What are the most critical activities the District will undertake?)</i>
<ul style="list-style-type: none">- Complete SEED Training with National SEED Leaders- Develop and adhere to clear agreements and norms- Define and implement Intentional meeting structures- Implement clear, decision-making protocols- Book Read: Five Dysfunctions of a Team- Book Read: Paul Gorsky: Case Studies on Diversity & Social Justice Education

District Goal #1: <i>(What area of student learning do we want to improve?)</i>
Improve social-emotional and mental and behavioral health outcomes for students by shifting our environments, practices and supports so that students can more effectively access learning and cultivate constructive relationships.
Critical Path Activities: <i>(What are the most critical activities the District will undertake?)</i>
<ul style="list-style-type: none">- Refining & Expanding Junior High School and High School Advisory Programs- Articulate and Provide Professional Learning for K-6 instructional practices that integrate SEL and multilingual instructional strategies into literacy and mathematics instruction

District Goal #2: *(What area of student learning do we want to improve?)*

Increase the number of students on a pathway to proficiency in Literacy and Mathematics through implementation of a multi-tiered system of supports (MTSS), in order to expand access and opportunity for students

Critical Path Activities: *(What are the most critical activities the District will undertake?)*

- Implement first year (of 5) of new Core Literacy Curriculum
- Progress monitor and adjust practices to support MTSS implementation
- Finalize recommendations for High School Course Level Structure

District Goal #3: Inclusive Practices: *(What area of student learning do we want to improve?)*

Improve students', staff, and families' sense of belonging by strengthening school culture and climate, diversifying the professional staff, and implementing culturally-responsive instructional practices and materials.

Critical Path Activities: *(What are the most critical activities the District will undertake?)*

- Improve strategies to recruit and retain a more diverse educator workforce
- Implement strategies to more effectively and consistently interrupt hate and bias speech in schools and classrooms
- Support the opening and growth of the AB Resource Center